

Message from Editor

This Vol. 16 No. 2 (July - September 2022) issue of The Journal of Sinology brings even more unique research content. The eight original studies that follow address various Chinese studies, including two articles on Chinese language and linguistics, three articles in Chinese literature novel and media, and three articles in Social Science. Disseminating the findings of studies to Chinese studies field researchers who are constantly striving to improve the quality of their studies remains an essential function of The Journal of Sinology. Moreover, this issue is included book review of “Chinese Proficiency Grading Standards for International Chinese Language Education” from the lecturer of school of Sinology.

Our primary focus will continue to be publishing high-quality research articles that help the Chinese studies research circle. We thank all submitting authors who toiled in the production of their work and have made The Journal of Sinology their journal of choice.

We want to take this opportunity to express sincere gratitude to the scholars on the editorial board and those in the editorial office for their collective effort and dedication to The Journal of Sinology. We have been highly impressed by the insightfulness of reviews performed for the Journal, which in many cases have substantially improved the quality of published articles. Thanks, are also owed to the Sirindhorn Chinese Language and Culture Center and the School of Sinology at Mae Fah Luang University for their continuous supports in the publishing process of this Journal.