Message from Editor

We are delighted to present Vol. 18 No. 1 (January – June 2024) of the Journal of Sinology, marking a significant milestone in establishing an international standard academic journal.

This Vol. 18 No. 1 (January – June 2024) issue of the Journal of Sinology is enriched with a special article titled "The Decade of "Belt and Road Initiative" and the Promotion of Chinese Language Education," which present foster mutual understanding and support the initiative's broader goals, urging educational institutions to adapt and enhance their Chinese teaching methods in response to evolving economic conditions.

We are proud to feature twelve articles that delve into various facets of Chinese studies. These include four articles that explore Chinese teaching competence and learning errors, these articles explore various aspects of teaching competence and learning errors encountered by students in Chinese language education in Thailand; three articles about linguistic structure and semantics that delve into the linguistic structure and semantics of the Chinese language, offering detailed analyses of specific words, metaphors, and grammatical markers; three articles focus on Chinese cultural and comparative studies, which focuses on cross-cultural communication, comparative literary analysis, and the interpretation of political principles; and two articles on educational technology and media, that examines the integration of technology and media in Chinese language education.

Our unwavering mission is to disseminate high-quality research that serves the Chinese studies research community. We are deeply grateful to all authors who have chosen the Journal of Sinology as their platform to share their work. Our heartfelt appreciation extends to the scholars on our editorial board and our editorial office team for their dedication and meticulous efforts. The insightful reviews and feedback have been instrumental in enhancing the quality of our published articles.

We also wish to acknowledge the continuous support from the Sirindhorn Chinese Language and Culture Center and the School of Sinology at Mae Fah Luang University in our publishing endeavors.

Thank you for being a part of our journey, and we hope you find this issue both enlightening and engaging.